

2008-09 School Report Card

School Name: DETROIT J H

School Number: 194905041

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

District Name: DETROIT ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: DETROIT J H
School Number: 194905041
District Name: DETROIT ISD

School Enrollment: 91
Grade Span: 06 - 08
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	92%	97%	94%	80%	*	96%	*	*	86%
	2008	91%	90%	96%	93%	83%	*	94%	*	*	89%
Mathematics	2009	82%	78%	92%	76%	40%	*	81%	*	*	69%
	2008	80%	73%	90%	78%	50%	*	85%	*	*	71%
Writing	2009	93%	85%	97%	92%	*	*	90%	*	*	85%
	2008	93%	83%	97%	81%	67%	*	83%	*	*	73%
Science	2009	78%	63%	84%	45%	20%	*	46%	*	*	27%
	2008	74%	66%	76%	63%	*	*	64%	*	*	67%
Soc Studies	2009	93%	89%	95%	91%	83%	*	92%	*	*	82%
	2008	91%	94%	94%	94%	*	*	93%	*	*	> 99%
All Tests	2009	74%	68%	83%	61%	30%	*	65%	*	*	56%
	2008	72%	63%	81%	67%	42%	*	73%	*	*	61%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	48%	65%	50%	*	*	*	*	*	*
	2008	53%	46%	71%	*	*	*	*	*	*	*
Mathematics	2009	37%	30%	49%	20%	< 1%	*	25%	*	*	11%
	2008	36%	27%	48%	22%	*	*	40%	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	11%	3%	11%	33%	*	7%	*	*	25%
2008	6%	< 1%	4%	< 1%	*	*	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	91%	> 99%	91%	83%	*	92%	*	*	75%
2008	97%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2008	88.5%	*	*	*	-	*	-	-	-	*
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	44%	12%	44%	83%	*	35%	*	*	73%
2008	21%	22%	16%	22%	*	*	21%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	68%	94%	68%	33%	*	77%	*	*	36%
2008	86%	88%	91%	88%	*	*	89%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2008	90.5%	*	100.0%	*	-	*	-	-	-	*
Attendance Rate										
2007-08	95.5%	95.5%	96.2%	94.8%	96.6%	*	94.5%	*	-	94.5%
2006-07	95.5%	95.9%	96.3%	95.7%	97.2%	*	95.3%	-	-	95.6%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	18.0	19.0	-
Grade 1	19.0	15.4	-	-
Grade 2	19.3	20.2	-	-
Grade 3	19.3	16.4	-	-
Grade 4	19.7	15.8	-	-
Grade 5	22.1	41.0	21.2	-
Grade 6	21.5	13.0	20.1	13.0
Mixed Grades	21.8	-	12.5	-
Secondary: English/Language Arts	19.8	12.5	18.1	10.8
Foreign Languages	21.1	17.6	19.9	-
Mathematics	19.6	11.8	17.5	13.0
Science	20.5	15.5	19.8	16.3
Social Studies	21.7	13.0	20.3	16.3
Number of Students per Teacher	14.4	10.6	13.8	10.6
Instructional Staff Percent **	63.9%	66.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	63.8%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,031	\$6,802
Instruction (11,95)			\$4,173	\$3,864
Instructional-Related Services (12,13)			\$223	\$345
Instructional Leadership (21)			\$65	\$0
School Leadership (23)			\$459	\$889
Support Services-Student (31,32,33)			\$315	\$163
Other Campus Costs (35,36,51,52,53)			\$795	\$1,540

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.