

2008-09 Academic Excellence Indicator System

District Name: DETROIT ISD

Campus Name: DETROIT J H

Campus #: 194905041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 91
Grade Span: 06 - 08
School Type: Middle

District Name: DETROIT ISD
Campus Name: DETROIT J H
Campus #: 194905041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	97%	95%	*	*	95%	*	*	> 99%	93%	*	91%	*
	2008	94%	96%	96%	96%	*	*	95%	*	*	> 99%	93%	*	92%	*
Mathematics	2009	82%	68%	90%	68%	*	*	70%	*	*	88%	57%	*	73%	*
	2008	83%	92%	89%	92%	*	*	95%	*	*	> 99%	87%	*	85%	*
All Tests	2009	80%	68%	87%	68%	*	*	70%	*	*	88%	57%	*	73%	*
	2008	81%	92%	87%	92%	*	*	95%	*	*	> 99%	87%	*	85%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	96%	94%	96%	*	*	> 99%	*	*	> 99%	93%	*	92%	*
	2008	88%	83%	93%	83%	67%	*	86%	*	*	80%	87%	*	70%	*
Mathematics	2009	82%	92%	89%	92%	*	*	95%	*	*	> 99%	87%	*	92%	*
	2008	80%	57%	91%	57%	33%	*	68%	*	*	47%	67%	*	30%	*
Writing	2009	94%	92%	97%	92%	*	*	90%	*	*	91%	93%	*	85%	*
	2008	93%	81%	97%	81%	67%	*	83%	*	*	69%	93%	*	73%	*
All Tests	2009	76%	85%	84%	85%	*	*	86%	*	*	91%	80%	*	77%	*
	2008	74%	53%	84%	53%	33%	*	63%	*	*	38%	69%	*	27%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	89%	98%	89%	67%	*	93%	*	*	78%	> 99%	*	75%	*
	2008	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	56%	89%	56%	17%	*	65%	*	*	53%	59%	*	27%	*
	2008	79%	78%	85%	78%	*	*	79%	*	*	78%	79%	*	83%	*
@ Science	2009	73%	45%	82%	45%	20%	*	46%	*	*	41%	50%	*	27%	*
	2008	69%	63%	*	63%	*	*	64%	*	*	72%	50%	*	67%	*
@ Soc Studies	2009	92%	91%	95%	91%	83%	*	92%	*	*	88%	94%	*	82%	*
	2008	91%	94%	94%	94%	*	*	93%	*	*	94%	93%	*	> 99%	*
@ All Tests	2009	67%	39%	75%	39%	17%	*	43%	*	*	33%	44%	*	17%	*
	2008	64%	59%	*	59%	*	*	60%	*	*	70%	43%	*	64%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 91
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	97%	94%	80%	*	96%	*	*	92%	96%	*	86%	*
	2008	91%	90%	96%	93%	83%	*	94%	*	*	93%	93%	*	89%	*
Mathematics	2009	82%	78%	92%	76%	40%	*	81%	*	*	83%	70%	*	69%	*
	2008	80%	73%	90%	78%	50%	*	85%	*	*	77%	80%	*	71%	*
Writing	2009	93%	85%	97%	92%	*	*	90%	*	*	91%	93%	*	85%	*
	2008	93%	83%	97%	81%	67%	*	83%	*	*	69%	93%	*	73%	*
Science	2009	78%	63%	84%	45%	20%	*	46%	*	*	41%	50%	*	27%	*
	2008	74%	66%	76%	63%	*	*	64%	*	*	72%	50%	*	67%	*
Soc Studies	2009	93%	89%	95%	91%	83%	*	92%	*	*	88%	94%	*	82%	*
	2008	91%	94%	94%	94%	*	*	93%	*	*	94%	93%	*	> 99%	*
All Tests	2009	74%	68%	83%	61%	30%	*	65%	*	*	65%	59%	*	56%	*
	2008	72%	63%	81%	67%	42%	*	73%	*	*	66%	69%	*	61%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	99%	99%	> 99%	*	99%	*	*	97%	> 99%	*	97%	*
Mathematics	2009	89%	85%	96%	85%	60%	*	88%	*	*	89%	83%	*	80%	*
Writing	2009	97%	96%	97%	92%	*	*	90%	*	*	91%	93%	*	85%	*
Science	2009	83%	70%	84%	45%	20%	*	46%	*	*	41%	50%	*	27%	*
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	75%	89%	65%	30%	*	68%	*	*	65%	65%	*	58%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	46%	44%	20%	*	46%	*	*	32%	53%	*	36%	*
	2008	34%	26%	49%	43%	25%	*	46%	*	*	44%	41%	*	31%	*
Mathematics	2009	31%	17%	29%	15%	< 1%	*	18%	*	*	11%	17%	*	9%	*
	2008	28%	16%	29%	16%	< 1%	*	20%	*	*	16%	16%	*	14%	*
Writing	2009	34%	17%	43%	19%	*	*	24%	*	*	9%	27%	*	15%	*
	2008	33%	22%	39%	32%	33%	*	30%	*	*	6%	60%	*	27%	*
Science	2009	26%	10%	31%	6%	< 1%	*	8%	*	*	12%	< 1%	*	< 1%	*
	2008	22%	14%	27%	9%	*	*	7%	*	*	11%	7%	*	8%	*
Soc Studies	2009	44%	29%	48%	29%	< 1%	*	35%	*	*	29%	29%	*	9%	*
	2008	36%	25%	40%	44%	*	*	43%	*	*	56%	29%	*	50%	*
All Tests	2009	16%	7%	17%	10%	< 1%	*	12%	*	*	8%	11%	*	6%	*
	2008	15%	6%	16%	11%	< 1%	*	14%	*	*	11%	11%	*	6%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	76%	92%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	69%	74%	81%	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	50%	67%	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	67%	80%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	50%	65%	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	86%	91%	83%	60%	*	86%	*	*	84%	83%	*	76%	*
	2008	86%	86%	91%	86%	75%	*	86%	*	*	83%	89%	17%	74%	*
Mathematics	2009	80%	77%	89%	75%	40%	*	79%	*	*	83%	68%	*	67%	*
	2008	78%	72%	88%	77%	50%	*	82%	*	*	74%	80%	50%	68%	*
Writing	2009	92%	83%	96%	92%	*	*	90%	*	*	91%	93%	*	85%	*
	2008	91%	82%	93%	81%	67%	*	83%	*	*	69%	93%	*	73%	*
Science	2009	78%	63%	84%	45%	20%	*	46%	*	*	41%	50%	*	27%	*
	2008	74%	66%	76%	63%	*	*	64%	*	*	72%	50%	*	67%	*
Soc Studies	2009	93%	89%	95%	91%	83%	*	92%	*	*	88%	94%	*	82%	*
	2008	91%	94%	94%	94%	*	*	93%	*	*	94%	93%	*	> 99%	*
All Tests	2009	72%	65%	79%	58%	30%	*	60%	*	*	62%	54%	*	50%	*
	2008	69%	63%	74%	65%	42%	*	69%	*	*	61%	69%	17%	55%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	91%	86%	67%	*	88%	*	*	87%	85%	80%	83%	*
Mathematics	2009	80%	77%	89%	76%	50%	*	80%	*	*	84%	69%	80%	70%	*
Writing	2009	91%	82%	95%	92%	*	*	90%	*	*	91%	93%	*	85%	*
Science	2009	76%	61%	82%	49%	29%	*	50%	*	*	42%	56%	*	40%	*
Soc Studies	2009	92%	87%	94%	89%	75%	*	93%	*	*	89%	89%	*	80%	*
All Tests	2009	71%	64%	78%	59%	25%	*	63%	*	*	63%	55%	40%	53%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 91
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District Name: DETROIT ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	100.0%	99.8%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	91.0%	91.5%	95.5%	83.3%	*	97.2%	*	-	97.4%	94.0%	20.0%	90.2%	-
Not on TAKS	7.7%	9.0%	8.3%	4.5%	16.7%	*	2.8%	*	-	2.6%	6.0%	80.0%	9.8%	-
TAKS(Acc) Only	2.3%	1.9%	2.2%	1.1%	0.0%	*	1.4%	*	-	0.0%	2.0%	20.0%	2.4%	-
TAKS-M Only	3.3%	4.2%	3.1%	2.2%	16.7%	*	0.0%	*	-	2.6%	2.0%	40.0%	4.9%	-
TAKS-Alt Only	0.8%	0.6%	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	2.3%	1.5%	1.1%	0.0%	*	1.4%	*	-	0.0%	2.0%	20.0%	2.4%	-
By Acct Status														
Acct System	87.3%	87.8%	88.1%	93.3%	83.3%	*	94.4%	*	-	94.9%	92.0%	20.0%	87.8%	-
Non-Acct System	11.2%	12.2%	11.8%	6.7%	16.7%	*	5.6%	*	-	5.1%	8.0%	80.0%	12.2%	-
Mobile	4.7%	4.8%	4.4%	2.2%	0.0%	*	2.8%	*	-	2.6%	2.0%	0.0%	2.4%	-
Non-Acct Test	6.4%	7.4%	7.1%	4.5%	16.7%	*	2.8%	*	-	2.6%	6.0%	80.0%	9.8%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	1.5%	0.0%	0.2%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	311	367	89	12	3	72	2	0	39	50	5	41	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.8%	100.0%	100.0%	*	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	90.5%	90.5%	94.8%	92.3%	*	96.2%	*	-	92.0%	97.8%	54.5%	90.5%	*
Not on TAKS	7.5%	9.1%	9.1%	5.2%	7.7%	*	3.8%	*	-	8.0%	2.2%	45.5%	9.5%	*
TAKS(Acc)	2.7%	1.5%	2.4%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	2.9%	6.1%	2.9%	3.1%	7.7%	*	1.3%	*	-	4.0%	2.2%	27.3%	4.8%	*
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.9%	1.6%	2.1%	0.0%	*	2.6%	*	-	4.0%	0.0%	18.2%	4.8%	*
By Acct Status														
Acct System	87.1%	88.7%	85.3%	91.7%	92.3%	*	92.3%	*	-	88.0%	95.7%	36.4%	85.7%	*
Non-Acct System	11.3%	11.0%	14.3%	8.3%	7.7%	*	7.7%	*	-	12.0%	4.3%	63.6%	14.3%	*
Mobile	5.1%	3.4%	5.6%	3.1%	0.0%	*	3.8%	*	-	4.0%	2.2%	18.2%	4.8%	*
Non-Acct Test	6.2%	7.6%	8.2%	5.2%	7.7%	*	3.8%	*	-	8.0%	2.2%	45.5%	9.5%	*
Not Tested	1.6%	0.3%	0.2%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	328	311	96	13	3	78	2	0	50	46	11	42	1

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 91
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District Name: DETROIT ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	48%	65%	50%	*	*	*	*	*	*	*	*	*
	2008	53%	46%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	30%	49%	20%	< 1%	*	25%	*	*	22%	17%	*	11%
	2008	36%	27%	48%	22%	*	*	40%	*	*	*	40%	*	29%
Average TGI Growth														
Reading/ELA	2009	0.52	0.53	0.74	0.92	*	*	0.97	*	*	*	*	0.94	*
	2008	0.58	0.67	0.79	0.80	*	*	0.73	*	*	*	*	0.65	*
Mathematics	2009	0.38	0.29	0.54	0.01	-0.19	*	0.07	*	*	0.06	-0.05	*	-0.03
	2008	0.34	0.09	0.55	-0.05	*	*	0.26	*	*	*	0.04	*	0.05
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	11%	3%	11%	33%	*	7%	*	*	22%	< 1%	*	25%
	2008	6%	< 1%	4%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	91%	> 99%	91%	83%	*	92%	*	*	83%	> 99%	*	75%
	2008	97%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2008	88.5%	*	*	*	-	*	-	-	-	*	-	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2009	18%	44%	12%	44%	83%	*	35%	*	*	47%	41%	*	73%
	2008	21%	22%	16%	22%	*	*	21%	*	*	22%	21%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	87%	68%	94%	68%	33%	*	77%	*	*	71%	65%	*	36%
	2008	86%	88%	91%	88%	*	*	89%	*	*	89%	86%	*	92%
TAKS Failers Promoted by Grade Placement Committee														
	2008	90.5%	*	100.0%	*	-	*	-	-	-	*	-	*	*
Attendance Rate														
	2007-08	95.5%	95.5%	96.2%	94.8%	96.6%	*	94.5%	*	-	94.4%	95.3%	95.3%	94.5%
	2006-07	95.5%	95.9%	96.3%	95.7%	97.2%	*	95.3%	-	-	95.9%	95.4%	95.8%	95.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
	2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 91
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Campus #: 194905041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	91	100.0%	17,220	500	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.2%	4.2%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.0%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	6.0%	7.8%
Grade 4	0	0.0%	0.0%	6.0%	7.5%
Grade 5	0	0.0%	10.3%	8.4%	7.5%
Grade 6	26	28.6%	23.8%	5.2%	7.3%
Grade 7	26	28.6%	33.1%	5.2%	7.3%
Grade 8	39	42.9%	32.8%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.6%	8.2%
Grade 10	0	0.0%	0.0%	6.4%	7.0%
Grade 11	0	0.0%	0.0%	9.6%	6.4%
Grade 12	0	0.0%	0.0%	7.8%	5.8%
Ethnic Distribution:					
African American	12	13.2%	6.8%	13.0%	14.2%
Hispanic	3	3.3%	9.2%	3.0%	47.9%
White	74	81.3%	81.6%	83.4%	34.0%
Native American	2	2.2%	0.7%	0.6%	0.4%
Asian/Pac. Islander	0	0.0%	1.6%	0.0%	3.6%
Economically Disadvantaged	43	47.3%	29.7%	51.8%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.8%	0.6%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.9%	1.7%	1.3%	2.1%
At-Risk	26	28.6%	27.9%	32.4%	48.3%
Mobility (2007-08)	14	13.1%	12.2%	12.8%	19.8%
Number of Students per Teacher	10.6	n/a	13.8	10.6	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	0.0%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	0.0%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	0.0%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.6%	3.8%	1.9%	-	2.3%	0.0%	2.4%
Grade 6	0.0%	0.4%	0.0%	0.9%	0.0%	3.3%	0.0%	1.6%
Grade 7	0.0%	0.7%	0.0%	1.4%	0.0%	1.6%	0.0%	2.2%
Grade 8	0.0%	0.7%	0.0%	1.7%	0.0%	2.5%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 91
 Grade Span: 06 - 08
 School Type: Middle

District Name: DETROIT ISD
 Campus Name: DETROIT J H
 Campus #: 194905041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	18.0	19.0
Grade 1	-	-	15.4	19.0
Grade 2	-	-	20.2	19.3
Grade 3	-	-	16.4	19.3
Grade 4	-	-	15.8	19.7
Grade 5	-	21.2	41.0	22.1
Grade 6	13.0	20.1	13.0	21.5
Mixed Grades	-	12.5	-	21.8
Secondary: English/Language Arts	10.8	18.1	12.5	19.8
Foreign Languages	-	19.9	17.6	21.1
Mathematics	13.0	17.5	11.8	19.6
Science	16.3	19.8	15.5	20.5
Social Studies	16.3	20.3	13.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 91
Grade Span: 06 - 08
School Type: Middle

District Name: DETROIT ISD
Campus Name: DETROIT J H
Campus #: 194905041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	9.9	83.2%	86.8%	50.8%	62.9%
Teachers	8.6	72.0%	76.5%	44.3%	50.7%
Professional Support	0.3	2.8%	6.4%	1.9%	8.4%
Campus Admin. (School Leader.)	1.0	8.4%	4.0%	2.7%	2.8%
Educational Aides:	2.0	16.8%	13.2%	22.6%	9.7%
Total Minority Staff:	0.9	7.7%	6.1%	9.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.5	6.2%	1.7%	2.1%	9.7%
Hispanic	0.0	0.0%	1.9%	0.0%	22.1%
White	7.7	89.3%	96.1%	95.7%	66.7%
Native American	0.4	4.5%	0.1%	2.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	2.4	27.4%	23.8%	25.5%	22.9%
Females	6.2	72.6%	76.2%	74.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	6.6	76.7%	5.7%	74.3%	7.3%
1-5 Years Experience	1.0	11.7%	21.8%	8.5%	30.5%
6-10 Years Experience	1.0	11.7%	21.2%	6.6%	20.0%
11-20 Years Experience	0.0	0.0%	30.0%	8.5%	23.7%
Over 20 Years Experience	0.0	0.0%	21.3%	2.1%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		1.0 yrs.	12.7 yrs.	2.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		0.9 yrs.	7.3 yrs.	1.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,526	\$34,067	\$35,263	\$40,372
1-5 Years Experience		\$44,270	\$37,692	\$40,283	\$42,463
6-10 Years Experience		\$40,239	\$41,289	\$45,157	\$45,035
11-20 Years Experience		-	\$46,094	\$46,045	\$49,083
Over 20 Years Experience		-	\$52,236	\$44,270	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$34,794	\$43,868	\$37,451	\$47,159
Professional Support		\$49,500	\$50,670	\$42,256	\$55,819
Campus Administration (School Leadership)		\$55,650	\$65,526	\$52,599	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		3.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 91
Grade Span: 06 - 08
School Type: Middle

District Name: DETROIT ISD
Campus Name: DETROIT J H
Campus #: 194905041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$594,345	100.0%	\$6,003	\$673,378	100.0%	\$6,802	\$102,059,706	100.0%	\$6,031
Instruction (11,95)	\$381,179	64.1%	\$3,850	\$382,573	56.8%	\$3,864	\$70,612,910	69.2%	\$4,173
Instructional-Related Services (12,13)	\$34,186	5.8%	\$345	\$34,186	5.1%	\$345	\$3,781,310	3.7%	\$223
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,106,611	1.1%	\$65
School Leadership (23)	\$88,032	14.8%	\$889	\$88,032	13.1%	\$889	\$7,770,999	7.6%	\$459
Support Services-Student (31,32,33)	\$16,104	2.7%	\$163	\$16,104	2.4%	\$163	\$5,327,512	5.2%	\$315
Other Campus Costs (35,36,51,52,53)	\$74,844	12.6%	\$756	\$152,483	22.6%	\$1,540	\$13,460,364	13.2%	\$795
By Program:									
Total Operating Expenditures	\$519,501	100.0%	\$5,247	\$519,501	100.0%	\$5,247	\$88,409,088	100.0%	\$5,225
Bilingual/ESL Education (25)	\$725	0.1%	\$7	\$725	0.1%	\$7	\$280,180	0.3%	\$17
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$599,419	0.7%	\$35
Accelerated Education (24,30)	\$32,734	6.3%	\$331	\$32,734	6.3%	\$331	\$5,267,506	6.0%	\$311
Gifted & Talented Education (21)	\$4,982	1.0%	\$50	\$4,982	1.0%	\$50	\$1,556,549	1.8%	\$92
Regular Education (11)	\$450,250	86.7%	\$4,548	\$450,250	86.7%	\$4,548	\$67,368,123	76.2%	\$3,981
Special Education (23)	\$30,810	5.9%	\$311	\$30,810	5.9%	\$311	\$13,218,068	15.0%	\$781
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$119,243	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.8%	0.6%	16.0%
Career & Technical Education	0	0.0%	13.6%	27.8%	21.4%
Gifted & Talented Education	14	15.4%	9.4%	7.6%	7.5%
Special Education	5	5.5%	10.5%	11.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	1.9%	5.2%	3.9%
Compensatory Education	0.0	0.0%	3.4%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	2.0%
Regular Education	8.6	100.0%	81.4%	82.9%	70.4%
Special Education	0.0	0.0%	9.2%	5.9%	9.7%
Other	0.0	0.0%	2.6%	1.7%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.